**From:** Emily Stockard <[stockard@fau.edu](mailto:stockard@fau.edu)>

**Date:** Friday, January 27, 2012 1:52 PM

**To:** "[ralhatta@fau.edu](mailto:ralhatta@fau.edu)" <[ralhatta@fau.edu](mailto:ralhatta@fau.edu)>

**Cc:** Andrew Furman <[afurman@fau.edu](mailto:afurman@fau.edu)>

**Subject:** 4th Outcome for BA Assessment

Rebecca, Could you please forward this to all our faculty who teach upper division literature courses?

Thanks,

Emily

Hello all,

Based on the discussion at last week's faculty meeting, I wrote up a 4th Outcome for assessing our BA program.

Here it is, as I incorporated it into our new plan for assessment (2011-2012).

Just to remind you, for the next assessment cycle, in which we will be looking at courses that satisfy the Literature requirement (categories 1 and 2 on the major checklist), we wanted to emphasize use of direct quotations.

There was also talk of constructing essay prompts that instruct students directly in their use of quotations.

As you can see below, I describe the outcome we will be looking for in this regard and am sending it to you, as Andy suggested, so that we can all be on the same page.

Emily

**Outcome 4**

Students will use direct quotation in support of a thesis.

Quotations will be: sufficient in number, pertinent to the argument, of appropriate length, syntactically correct (that is correctly incorporated within the student's own writing), and correctly cited.

**Implementing Strategy**

This, the fourth outcome in the assessment plan, will change with each assessment cycle, as determined by the full faculty in discussion. The outcome will target a particular area of interest, to be assessed in the courses stipulated in the assessment rotation.

**Assessment Method**

The faculty ranking the student work will make a separate assessment of the particular area of emphasis. The rankings will be made in accordance with the published rubric, but drawn up specifically by the faculty committee.

**Criterion for success**

The committee will compare the percentages of students who receive Competent, Strong, and Superior ratings. 80% should receive at least Competent; 10% should receive Superior; 40% should be ranked Strong.